

The object on the previous page was used to: A) mash potatoes  
C) remove weeds

B) decorate cakes  
D) make pasta

Write down the letter indicating the correct answer:     

**9**



During the Second World War the Germans locked away millions of people in concentration camps, because they belonged to another race or held a different opinion. The name of a person ending up in a concentration camp was replaced by a number, which was then written or sewn onto the prisoner's striped uniform.

Which country did prisoner number 75530 come from?

From:                                        

**10**

The Second World War not only inflamed Europe. Fierce fighting also went on in Asia. The United States was at war with Japan, a country that had chosen to side with the Germans.

What is the symbol of Japan? Numerous examples are to be found throughout the gallery.



The symbol of Japan is a red ...

- A) sun
- B) moon
- C) star

Write down the THIRD letter of the correct answer:

The correct answers will supply a series of letters enabling you to constitute a codeword. That word refers to a German Second World War defence line. Write down the letters on the dots:

8    4    9    7    10    6b    1    2    5a    3    5b    6a



## WAR - OCCUPATION - LIBERATION

### GAME TRAIL FOR 8 TO 12 YEAR-OLDS

This game trail about the Second World War contains ten questions. The answers are to be found throughout the new exhibition War – Occupation – Liberation on the first floor of the Bordiau Gallery. Enter your answers on the dotted lines. The letters on the red dots enable you to eventually constitute a word.



**1**

Just before the Second World War broke out the British government feared German gas attacks. That is why more than 40 million gasmasks were distributed among the population.

This red and blue gasmask was designed for children aged 1.5 to 4. It was named after a famous American cartoon character. Put the letters in the correct sequence to find that character's name.

**Y O U I S M E M E C K**



**2**

During the war Belgium faced a severe lack of supplies. With stamps such as the ones in the upper showcase it was possible to buy small amounts (a ration) of basic necessities: milk, flour, butter, and the likes. A lot of food was however sold and bought on the "black market".

That was done under cover, as black-market practises were forbidden. Prices of course commanded a premium! Only the well-to-do could afford to buy food on the black market.

The board game in the bottom showcase refers to the black market. Which product is worth 2 points according to the game rules? (Use the English translation in your answer.)

**3**

During the war secret associations all over Europe organized various forms of resistance against the Germans. Pluto the cat also resisted. How?

- A. Pluto was a go-between for a **resistance network** that spied on the Germans (Pluto carried secret messages).
- B. Pluto **refused to work** for the Germans.



- C. The **armed resistance** sent out Pluto to intercept a German patrol, but the bomb belt carried by the cat never exploded.
- D. British pilots sometimes crashed in enemy territory. Pluto then guided them along the **escape route** and helped them return to safety.
- E. Pluto resisted **symbolically** by meowing the national anthem on the national holiday (as taught by his owner).
- F. Pluto was on the look-out for **Jews** and helped them go into **hiding**.
- G. Pluto was involved in **clandestine press**: the cat guarded an illegal print shop and meowed whenever the Germans were in the neighbourhood.

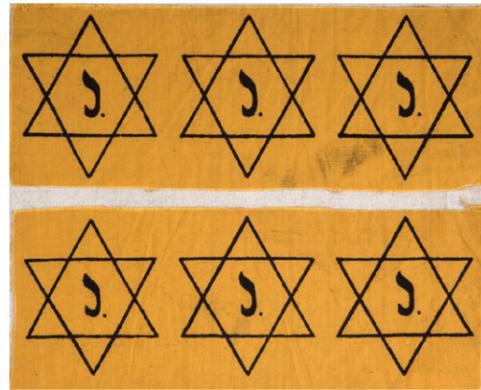
Write down the letter indicating the correct answer:

**4**

On July 27, 1942 the Germans decided that all Jews had to wear a yellow Star of David. Wearing a Star of David was compulsory from what age\* onwards? Write down the number and divide it by three. Write down the result in letters.

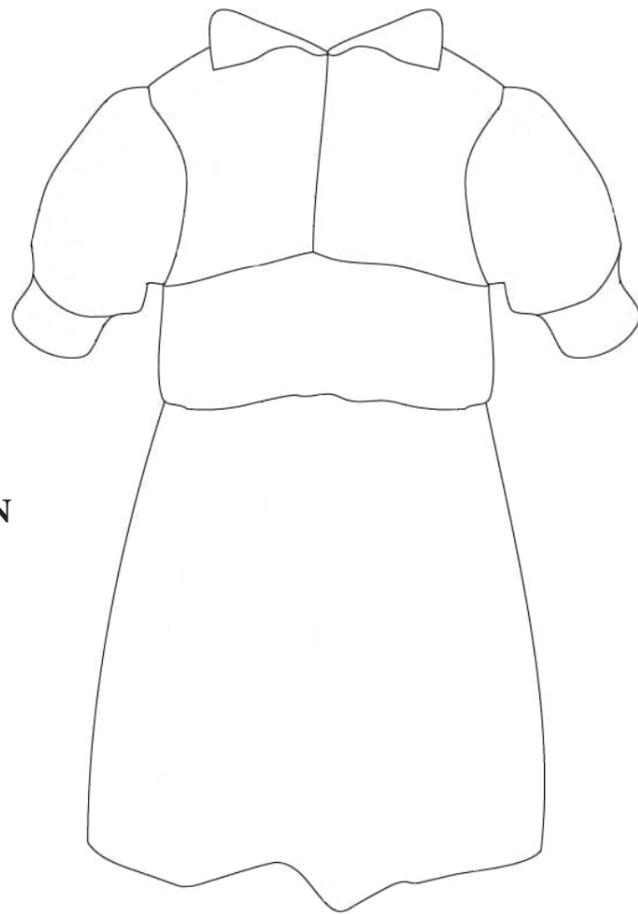
— : 3 = — — —

*\*The age = the number of tips making up the star*



When Belgium was liberated in September 1944 Francine Lepoivre's dad was still held prisoner in a German camp. To celebrate his homecoming in 1945 Francine's mother sewed this dress and Francine wore it to meet her dad at the railway station. The dress is made up of the flags of five allied countries (i.e.: the countries fighting Germany).

Carefully observe the dress in the showcase, draw the flags on the dress represented below and link the flags to the corresponding countries. Take care, because each list contains the name of a country that does not have its flag in the dress!



FRANCE

BELGIUM

GREAT-BRITAIN

NEW-ZEALAND

**5**

AUSTRALIA

UNITED STATES

BELGIAN-CONGO

Write down the third letter of the country in the left-hand side list that is NOT represented in the dress: —

Write down the seventh letter of the country in the right-hand side list that is NOT represented in the dress: —

**6**

This jacket belonged to Marthe Van Nuland. After the liberation she worked at an Antwerp facility catering to foreign soldiers. Numerous servicemen presented her with a badge or insignia symbolizing their military unit. She received more than a hundred and sewed them all on her jacket.

Many of Marthe's badges display an animal. Which animal in the list below is NOT represented on her jacket?

- UNICORN
- DRAGON
- PANDA
- RAT
- LION
- BULL
- DEER
- BISON
- EAGLE
- HORSE
- ELEPHANT
- POLAR BEAR
- FOX



Write down the second and the last letter of the animal NOT represented on Marthe's jacket: — —

**7**

The major part of Belgium was liberated by September 1944. However, some three months later the Germans counterattacked. During the Battle of the Bulge they tried to re-conquer the city of Bastogne, in the province of Luxemburg.

Below you see four fragments of military uniforms. Soldiers wear camouflage to avoid being seen by their enemies. Which of these four uniforms, on display in the gallery, is best suited to defend a town in the Ardennes in the middle of winter?

Write down your answer here: — is best suited to winter warfare.



A



B



C



D

**8**

After the war the people of Berlin were not only short of food; they also lacked many other supplies. They therefore fabricated kitchen utensils with whatever they could find on the streets: mines, shell casings, gasmasks and so on.



What would they have used the item represented here for?